



# Preschool

Learning with a  
Higher  
Purpose

## Holy Cross Lutheran School

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[www.lovemyschool.net](http://www.lovemyschool.net)

### About the Teacher: Mrs. Janet Newlin



Mrs. Janet Newlin was born and raised in Wichita, Ks. She is married to Terry who is an electrical engineer and Director of Development at High Touch, Inc. They have four grown sons, two married, and are proud grandparents to their first grandson!

Mrs. Newlin graduated from Emporia State University with a BSE in Elementary and Early Childhood Education; Wichita State University with a Master of Ed. Psychology emphasis Learning Disabilities; and post graduate hours.

Mrs. Newlin and her family are huge WSU fans, especially basketball. Mrs. Newlin also enjoys other family get-togethers and family camping in their HI-LO camping trailer. She is involved in activities at St. James Episcopal Church.

Mrs. Newlin has taught preschool at Holy Cross for 15 years and considers her job a ministry to the children and their families. She has been excited to see the program grow and extended daycare added to help serve parents.

### SUMMARY OF OUR EDUCATIONAL GOALS

#### World Around You: Science and Social Studies

The children will understand God's creation, make observations, understand cause and effect, describe simple life cycles, perform hands-on experiments, use the five senses to explore their surroundings, learn all four seasons, nutrition, basic body parts and taking care of ourselves, basic land forms and names of certain buildings, animal categories and matching baby animals to their parents (colt to horse, etc.), animal habitats, plant life cycle, professions, personal information, addresses, trade/exchange, maps, and awareness of communities.

#### Math

The children will identify shapes, recognize patterns, touch count (one to one correspondence) rote count, recognize numbers 1-20 sort and/or match objects by properties, compare and contrast, estimate, use different types of measurement, understand more/less, simple addition /subtraction and have an awareness of time.

#### Fine Arts

The children will sing, play instruments, be aware of sound, duplicate rhythms, develop listening skills, move to music and beat, explore different ways of body movement, and respond to tempo. Children will also recognize colors, explore a variety of art media and experiment with different artistic processes.

### THE FIVE DOMAINS OF EARLY CHILDHOOD EDUCATION

#### Spiritual

With Bible-based CPH curriculum, the children will learn that they are a special child of God. Children will learn basic Bible stories and their truth in our everyday life. Our lessons provide knowledge that Jesus Christ is their Savior, friend and that He wants his children to talk to Him in prayer. The children will grow to understand the importance of His presence and love. Through the reading of Bible stories, Jesus time, prayer, chapel, books, dramatic play and music, children will gain a knowledge that Jesus died on the cross and rose again for each of them.

#### Physical

Gross Motor: Activities of throwing, catching and bouncing a large ball, climbing stairs using alternating feet, balancing on one foot, hopping, running, and skipping fluently will be offered for gross motor skill development.

Fine Motor: The children will strengthen hand/eye coordination, cut with scissors, hold a pencil correctly, stack small blocks, button/zip, write name beginning with capital letter then lower case letters, practice eye muscle exercises for development of fine motor muscle growth.

Health and Nutrition: Children will wash hands unassisted, brush teeth, take care of toilet needs, eat with fork and spoon, serve self and identify different food groups.

#### Social-Emotional

The children will learn personal information, to respect authority, demonstrate self-control, adhere to rules and directions, follow routines, take turns, and share. Children discover small group play, will understand feelings, be sensitive to the needs of others, respect rights of others, accept consequences for own actions, show self-confidence and demonstrate an increasing attention span.

#### Communication and Literacy

The children will ask questions and answer questions, look at books, pretend to read, tell stories, identify rhyming words, identify beginning sounds, comprehend auditory and visual stimuli, will see likenesses and differences in pictures, letters, and words, be able to sequence a series of events correctly, use reasoning skills, recognize name, copy familiar words, identify opposites, follow directions, recognize shapes, categorize by shapes and colors, tracing lines left to right, find letters in environment, recognize all lower and upper case letters.

#### Cognitive

Children will complete tasks, make observations, problem solve, understand sequence, identify body parts, understand spatial concepts (part-to-whole), perform simple addition and subtraction, understand position words, understand directionality, measure objects, use imagination and creativity.