



Second Grade

Learning with a
Higher
purpose

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Holy Cross Lutheran School

About the Teacher: Mrs. Peggy Drew



I am a native Wichitan with 26 years of teaching experience at Wichita Collegiate School and an additional year teaching at a Title I school in the Los Angeles area. I earned my B.A. from Wichita State University and my K-6 teaching credential from California State Polytechnic University. I also hold a Multiple Subject CLAD (Cross-cultural Language and Academic Development) Specialization in teaching English Language Learners.

I enjoy working with children and strive to provide a loving, nurturing, safe, stimulating, fun, and challenging educational environment where all children will succeed and enjoy learning.

My husband David and I have one daughter and one grandson. I am a devoted grandmother and enjoy spending my free time with my family.

Favorite Bible Verse: "Trust in the Lord with all your heart, And lean not on your own understanding; In all your ways acknowledge Him, And He shall direct your paths." Proverbs 3:5-6

SUMMARY OF OUR EDUCATIONAL GOALS

In relationship to God

- ◇ The student grows in the grace and knowledge of the Triune God,
- ◇ The student is taught to live a Christian life through the power of the Holy Spirit, and that he/she has the assurance of eternal salvation through faith in Jesus Christ, and
- ◇ The student gains knowledge of the Bible and its contents.

In relationship to self, others, and community

- ◇ The student will develop a positive self-image, and
- ◇ The student will develop knowledge, skills, and attitudes required for living a productive Christian life as a responsible member of his/her church, community, and world.

In relationship to intellectual development

- ◇ The student will develop academic talents and skills to the fullest extent of his/her ability,
- ◇ The student will develop positive attitudes toward learning, and
- ◇ The student shall be exposed to cultural activities, fine arts, and various types of music through classroom study, exhibits, direct participation, and field trips.

Second Grade Curriculum Overview

Biblical Studies

Second graders learn of the events and the lives of many people from both the Old and New Testaments as they grow in their understanding of how God keeps His promise to always be with them. The lives of these people also set important examples of how God wants His children to live. Emphasizing the life of Jesus, the children continue to learn of God's greatest gift – His only Son. Memory work is assigned weekly.
One in Christ, Concordia Publishing House

Language Arts

The language arts program is designed to provide students with many opportunities to interact in reading, writing, speaking, and listening. Reading is taught by building upon and expanding the strong phonetics foundation, skills for decoding, and comprehension developed in first grade. The reading text which serves as the core program is enriched with carefully selected literature. The writing process emphasizes appropriate grammar, composition and spelling.
Language Arts Textbook: *Wonders* by McGraw-Hill

Mathematics

Using a variety of manipulative and hands-on strategies, second graders master the addition and subtraction facts and apply this mastery to computing two and three place numerals requiring re-grouping. Students develop skills in estimating, telling time, measuring, graphing, and computing money, and they expand their understanding of the concepts of fractions and geometry. In the second half of the year multiplication and division are introduced. Problem-solving is emphasized throughout all units of study.

Textbook: *Saxon Math*

Social Studies

Building on the learning of first grade, second graders now view themselves as God's children in a larger family – the neighborhood. As the students investigate the concept of neighborhoods, they learn about the ways and the reasons why people do things the way they do. Just as in a family, students learn that the people in neighborhoods also have Christian responsibilities for the neighborhood and for others in the community. The students' understanding of a neighborhood is expanded to include both the city of Wichita and the State of Kansas.

The process of writing is emphasized throughout the course of study, as well as using maps, tables, and graphs as sources of information.

Textbook: *Living in Communities*, Silver, Burdett and Ginn.

Science

The science program is divided into four science strands: life science, physical science, earth science and the human body. Through hands-on activities and study, students investigate the interaction of living things, light and color, solids, liquids, and gases and what makes people ill.

Textbook: *Science*, Scott Foresman.