



Preschool

Learning with a
Higher
Purpose

Holy Cross Lutheran School

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Wichita, KS 67230

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www.lovemyschool.net

About the Teacher: Mrs. Jennifer Bauserman



I believe children are a gift from God. It will be my privilege to be part of your child's life at this formative stage. I believe in fun, laughter, joy, patience, kindness, and love in the classroom, and incorporating playtime into learning experiences.

I graduated from Ball State University in Indiana with a BS degree and Early Childhood hours from Fort Hays State University. I have worked with children

from infants to kindergarten for over 10 years. I taught in Connecticut, New York, Michigan, and now Kansas.

I have been married to my husband, Grant (employed by Spirit Aerosystems) for over 22 years and have four wonderful children. Greysen, Colton, Duncan, and Mae. My two oldest children attend college one in Michigan and the other here in Kansas. My youngest son will be a senior in high school in the fall, and Mae is currently in kindergarten here at Holy Cross. I enjoy sewing, running and reading when I have a free moment.

Favorite Bible Verse – Luke 1:37, "For with God nothing shall be impossible."

SUMMARY OF OUR EDUCATIONAL GOALS

World Around You: Science and Social Studies

The children will understand God's creation, make observations, understand cause and effect, describe simple life cycles, perform hands-on experiments, use the five senses to explore their surroundings, learn all four seasons, nutrition, basic body parts and taking care of ourselves, basic land forms and names of certain buildings, animal categories and matching baby animals to their parents (colt to horse, etc.), animal habitats, plant life cycle, professions, personal information, addresses, trade/exchange, maps, and awareness of communities.

Math

The children will identify shapes, recognize patterns, touch count (one to one correspondence) rote count, recognize numbers 1-20 sort and/or match objects by properties, compare and contrast, estimate, use different types of measurement, understand more/less, simple addition /subtraction and have an awareness of time.

Fine Arts

The children will sing, play instruments, be aware of sound, duplicate rhythms, develop listening skills, move to music and beat, explore different ways of body movement, and respond to tempo. Children will also recognize colors, explore a variety of art media and experiment with different artistic processes.

THE FIVE DOMAINS OF EARLY CHILDHOOD EDUCATION

Spiritual

With Bible-based CPH curriculum, the children will learn that they are a special child of God. Children will learn basic Bible stories and their truth in our everyday life. Our lessons provide knowledge that Jesus Christ is their Savior, friend and that He wants his children to talk to Him in prayer. The children will grow to understand the importance of His presence and love. Through the reading of Bible stories, Jesus time, prayer, chapel, books, dramatic play and music, children will gain a knowledge that Jesus died on the cross and rose again for each of them.

Physical

Gross Motor: Activities of throwing, catching and bouncing a large ball, climbing stairs using alternating feet, balancing on one foot, hopping, running, and skipping fluently will be offered for gross motor skill development.

Fine Motor: The children will strengthen hand/eye coordination, cut with scissors, hold a pencil correctly, stack small blocks, button/zip, write name beginning with capital letter then lower case letters, practice eye muscle exercises for development of fine motor muscle growth.

Health and Nutrition: Children will wash hands unassisted, brush teeth, take care of toilet needs, eat with fork and spoon, serve self and identify different food groups.

Social-Emotional

The children will learn personal information, to respect authority, demonstrate self-control, adhere to rules and directions, follow routines, take turns, and share. Children discover small group play, will understand feelings, be sensitive to the needs of others, respect rights of others, accept consequences for own actions, show self-confidence and demonstrate an increasing attention span.

Communication and Literacy

The children will ask questions and answer questions, look at books, pretend to read, tell stories, identify rhyming words, identify beginning sounds, comprehend auditory and visual stimuli, will see likenesses and differences in pictures, letters, and words, be able to sequence a series of events correctly, use reasoning skills, recognize name, copy familiar words, identify opposites, follow directions, recognize shapes, categorize by shapes and colors, tracing lines left to right, find letters in environment, recognize all lower and upper case letters.

Cognitive

Children will complete tasks, make observations, problem solve, understand sequence, identify body parts, understand spatial concepts (part-to-whole), perform simple addition and subtraction, understand position words, understand directionality, measure objects, use imagination and creativity.