



Preschool

Learning with a
Higher
Purpose

Holy Cross Lutheran School

600 N. Greenwich Road
Wichita, KS 67230
Phone: 316-684-4431
www.lovemyschool.net

About the Teacher: Mrs. Tara Hackett



Welcome to Mrs. Hackett's classroom! She is excited to be able to teach your child at this lively and formative age. In the classroom students will learn, play, sing, dance, laugh, and always be reminded that Jesus loves them!

Mrs. Hackett is a graduate of Arizona State University and will be pursuing her Masters degree in Early Childhood Special Education starting

this fall with Concordia University, NE. She considers teaching a calling and a blessing to be able to share Jesus love with the preschoolers at Holy Cross School.

One of Mrs. Hackett's favorite Bible verses is:

For we are God's masterpiece. He has created us anew in Christ Jesus, so we can do the good things he planned for us long ago. Ephesians 2:10

SUMMARY OF OUR EDUCATIONAL GOALS

Science and Social Studies

The children will learn about God's creation, make observations, understand cause and effect, describe simple life cycles, perform hands-on experiments, use their five senses to explore their surroundings, learn all four seasons, nutrition, basic body parts and taking care of ourselves, basic land forms, animal categories and matching baby animals to their parents (colt to horse, etc.), animal habitats, plant life cycle, professions, personal information, addresses, trade/exchange, maps, and awareness of communities.

Math

The children will identify shapes, recognize patterns, touch count, rote count, recognize numbers 1-20 sort and/or match objects by properties, compare and contrast, understand more/less, simple addition/subtraction and identify various sizes.

Fine Arts

The children will sing, play instruments, be aware of sound, duplicate rhythms, develop listening skills, move to music and beat, explore different ways of body movement, and respond to tempo. Children will also recognize colors, explore a variety of art media and experiment with different artistic processes.

THE FIVE DOMAINS OF EARLY CHILDHOOD EDUCATION

Spiritual

With Bible-based CPH curriculum, the children will learn that they are a special child of God. Children will learn basic Bible stories and their truth in our everyday life. Our lessons provide knowledge that Jesus Christ is their Savior, friend and that He wants his children to talk to Him in prayer. The children will grow to understand the importance of His presence and love. Through the reading of Bible stories, Jesus time, prayer, chapel, books, dramatic play and music, children will gain a knowledge that Jesus died on the cross and rose again for each of them.

Physical

Gross Motor: Activities of throwing, catching and bouncing a large ball, climbing stairs using alternating feet, balancing on one foot, hopping, running, and skipping fluently will be offered for gross motor skill development.

Fine Motor: The children will strengthen hand/eye coordination, cut with scissors, hold a pencil correctly, stack small blocks, button/zip, write name beginning with capital letter then lower case letters, practice eye muscle exercises for development of fine motor muscle growth.

Health and Nutrition: Children will wash hands unassisted, take care of toilet needs, eat with fork and spoon, serve self and identify different food groups.

Social-Emotional

The children will learn personal information, to respect authority, demonstrate self-control, adhere to rules and directions, follow routines, take turns, and share. Children discover small group play, will understand feelings, be sensitive to the needs of others, respect rights of others, accept consequences for own actions, show self-confidence and demonstrate an increasing attention span.

Communication and Literacy

The children will ask questions and answer questions, look at books, pretend to read, tell stories, identify rhyming words, identify beginning sounds, comprehend auditory and visual stimuli, will see likenesses and differences in pictures, letters, and words, be able to sequence a series of events correctly, use reasoning skills, recognize name, copy familiar words, identify opposites, follow directions, recognize shapes, categorize by shapes and colors, tracing lines left to right, recognize all letters and find letters in environment.

Cognitive

Children will complete tasks, make observations, problem solve, understand sequence, identify body parts, understand spatial concepts (part-to-whole), perform simple addition and subtraction, understand position words, understand directionality, measure objects, use imagination and creativity.



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About the Teacher: Ms. Sarah Bittle

Sarah Bittle was born and raised in Kansas and was a student at Holy Cross herself. She graduated from Wichita State University in 2019 with a Bachelor of English in Secondary Education and a minor in Art and Design. Prior to Holy Cross, she taught 8th grade English and was a lead teacher for summer Kid's Day Out. She also was a lead cook at an assisted living facility, and enjoys building positive connections with people through her work.

She is passionate about drawing, writing, film, and art in all forms. In her free time she enjoys creating art in her studio and is always looking to start some new project or try a new technique. "I really want to share in that creativity and self-expression with my students. I've always been a hands-on kind of learner and my classroom is a space to explore and discover both creatively and academically. It's a blessing to be able to not just watch my students learn, but learn alongside them."

Favorite Bible Verse – Jeremiah 1:5 "Before I formed you in the womb I knew you, before you were born I set you apart; I appointed you as a prophet to the nations."

SUMMARY OF OUR EDUCATIONAL GOALS

World Around You: Science and Social Studies

The children will understand God's creation, make observations, understand cause and effect, describe simple life cycles, perform hands-on experiments, use the five senses to explore their surroundings, learn all four seasons, nutrition, basic body parts and taking care of ourselves, basic land forms and names of certain buildings, animal categories and matching baby animals to their parents (colt to horse, etc.), animal habitats, plant life cycle, professions, personal information, addresses, trade/exchange, maps, and awareness of communities.

Math

The children will identify shapes, recognize patterns, touch count (one to one correspondence) rote count, recognize numbers 1-20 sort and/or match objects by properties, compare and contrast, estimate, use different types of measurement, understand more/less, simple addition/subtraction and have an awareness of time.

Fine Arts

The children will sing, play instruments, be aware of sound, duplicate rhythms, develop listening skills, move to music and beat, explore different ways of body movement, and respond to tempo. Children will also recognize colors, explore a variety of art media and experiment with different artistic processes.

THE FIVE DOMAINS OF EARLY CHILDHOOD EDUCATION

Spiritual

With Bible-based CPH curriculum, the children will learn that they are a special child of God. Children will learn basic Bible stories and their truth in our everyday life. Our lessons provide knowledge that Jesus Christ is their Savior, friend and that He wants his children to talk to Him in prayer. The children will grow to understand the importance of His presence and love. Through the reading of Bible stories, Jesus time, prayer, chapel, books, dramatic play and music, children will gain a knowledge that Jesus died on the cross and rose again for each of them.

Physical

Gross Motor: Activities of throwing, catching and bouncing a large ball, climbing stairs using alternating feet, balancing on one foot, hopping, running, and skipping fluently will be offered for gross motor skill development.

Fine Motor: The children will strengthen hand/eye coordination, cut with scissors, hold a pencil correctly, stack small blocks, button/zip, write name beginning with capital letter then lower case letters, practice eye muscle exercises for development of fine motor muscle growth.

Health and Nutrition: Children will wash hands unassisted, brush teeth, take care of toilet needs, eat with fork and spoon, serve self and identify different food groups.

Social-Emotional

The children will learn personal information, to respect authority, demonstrate self-control, adhere to rules and directions, follow routines, take turns, and share. Children discover small group play, will understand feelings, be sensitive to the needs of others, respect rights of others, accept consequences for own actions, show self-confidence and demonstrate an increasing attention span.

Communication and Literacy

The children will ask questions and answer questions, look at books, pretend to read, tell stories, identify rhyming words, identify beginning sounds, comprehend auditory and visual stimuli, will see likenesses and differences in pictures, letters, and words, be able to sequence a series of events correctly, use reasoning skills, recognize name, copy familiar words, identify opposites, follow directions, recognize shapes, categorize by shapes and colors, tracing lines left to right, find letters in environment, recognize all lower and upper case letters.

Cognitive

Children will complete tasks, make observations, problem solve, understand sequence, identify body parts, understand spatial concepts (part-to-whole), perform simple addition and subtraction, understand position words, understand directionality, measure objects, use imagination and creativity.



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About the Teacher: Mrs. Lisa Bittle



Lisa Bittle holds Master's Degree in Elementary Education, with an Emphasis in Early Childhood Education from Wichita State University. Mrs. Bittle has been teaching Preschool for 30+ years and joined the staff at Holy Cross in 2015.

She is married to Leland and has one adult daughter, who attended HCLS.

"Teaching young children is rewarding beyond measure. Their capacity to absorb knowledge and their delight in trying new things make each day an amazing adventure! Building a relationship with each child and learning what makes them tick is an essential part of encouraging them to have a lifelong love of learning and a continuing wonderment for God's creation."

Favorite Bible Verse: Psalm 105:4 -"Look to the Lord and His strength ; Seek His face always."

SUMMARY OF OUR EDUCATIONAL GOALS

World Around You: Science and Social Studies

The children will learn about God's creation, use the five senses to explore their surroundings, perform hands-on experiments, make observations, understand cause and effect, describe simple life cycles such as plants, learn about the four seasons, nutrition, basic body parts and healthy habits, animal characteristics and habitats, personal information including addresses, phone number, and parents' names, maps, basic land forms, and awareness of communities, careers/community helpers, farming and manufacturing.

Math

The children will learn to identify shapes, recognize patterns, touch count (one to one correspondence) rote count, recognize numbers 1-20 sort and/or match objects by properties, compare and contrast, use different types of measurement, understand more/less, simple addition /subtraction and develop an awareness of time.

Fine Arts

The children will sing, play instruments, develop an awareness of sound, duplicate rhythms, develop listening skills, move to music and beat, explore different ways of body movement, and respond to tempo. Children will also experiment with color, texture and shape while exploring a variety of art media and experiment with different artistic processes.

THE FIVE DOMAINS OF EARLY CHILDHOOD EDUCATION

Spiritual

With Bible-based CPH curriculum, the children will learn that they are a special child of God. Children will learn basic Bible stories and their truth in our everyday life. Our lessons provide knowledge that Jesus Christ is their Savior, and friend and He wants his children to talk to Him in prayer. The children will grow to understand the importance of His presence and love. Through the reading of Bible stories, Jesus time, prayer, chapel, books, dramatic play and music, children will gain a knowledge that Jesus died on the cross and rose again for each of them.

Physical

Gross Motor: Activities that include throwing, catching and bouncing a ball, climbing stairs, balancing on one foot, hopping, running, and skipping will be offered for gross motor skill development. As well as lots of outdoor playground time to encourage a love of movement.

Fine Motor: For development of fine motor muscle skills and coordination children will learn to cut with scissors, hold a pencil correctly, write name beginning with capital letter then lower case letters, build with blocks, create with playdough, and button/zip,

Health and Nutrition: Children will wash hands unassisted, take care of toilet needs, eat with fork and spoon, serve and clean-up after themselves, identify healthy food choices and food groups. Children will be gently encouraged to try new foods.

Social-Emotional

The children will learn to respect authority, demonstrate self-control, adhere to rules, follow directions and routines, take turns, share and clean up after themselves. Through small and large group play, children will develop an understanding of feelings and how be sensitive to the needs of others, respect rights of others, accept consequences for own actions, show self-confidence and demonstrate an increasing attention span.

Communication and Literacy

The children will ask questions and answer questions, explore books, pretend to read, tell and retell stories, learn letter sounds and beginning sounds of words, rhyming words, identify upper and lower case letters, will identify likenesses and differences in pictures, letters, and words, be able to sequence a series of events correctly, use reasoning skills, recognize name, identify opposites, recognize shapes, tracing lines left to right, find letters in environment, and follow directions,

Cognitive

Children will complete tasks, to work to the best of their ability, make observations, problem solve, understand sequence of instructions, understand spatial concepts (part-to-whole), positional words, directionality, use imagination and creativity.