



Junior Kindergarten

Learning with a
Higher
purpose

Holy Cross Lutheran School

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About the Teacher: Mrs. Audrey Kloke



Mrs. Audrey Kloke was born and raised in Wichita and is a Holy Cross alumni and lifelong church member. She graduated Cum Laude from WSU with a BA in Elementary Education and an endorsement in Early Childhood Education.

After staying home to raise her children, she has enjoyed getting back to teaching. Mrs. Kloke spent time

helping as a para educator in our preschool classes. Audrey and her husband David, have three children, Abby Lane (NU Graduate), Juniper (attending WSU), and Nicholas (currently attending Holy Cross).

In her spare time Audrey enjoys crafts such as crocheting and silversmithing, reading, cooking, playing Wingspan, and spending time with her family.

Favorite Bible Verse: "He will cover you with his feathers, and under his wings you will find refuge; His faithfulness will be your shield and rampart." Psalm 91:4

SUMMARY OF OUR EDUCATIONAL GOALS

In Relationship to God

- The students will grow in their relationship to God knowing and learning that God loves them.
- The students will be taught that Jesus is their Savior, friend and that He wants us to talk to Him in prayer.
- Children will grow to understand the importance of God's presence and love in our everyday life.

In Relationship to self, others and community

- The children will learn personal information, demonstrate self-control, and adhere to rules and directions.
- Students will learn the importance of respecting themselves, others, authority and possessions.
- Students will grow in developing skills on how to interact with others and share God's love.
- Students will learn that every action has a reaction. Life is full of consequences positive and negative and we can learn from all of them.

In Relationship to intellectual development

- Children will learn through the process based on the premise that children learn best when they are actively involved in experiences to make learning meaningful.
- The children will be exposed to activities that develop spiritual, physical, social-emotional, communication/ literacy and cognitive skills.
- Students will be given the tools to develop positive attitudes toward learning and growing.

Spiritual

With Bible-based CPH curriculum, the children will learn that they are a special child of God. Children will learn basic Bible stories and their truth in our everyday life. Our lessons provide knowledge that Jesus Christ is their Savior, friend and that He wants his children to talk to Him in prayer. The children will grow to understand the importance of His presence and love. Through the reading of Bible stories, Jesus time, prayer, chapel, books, dramatic play and music, children will gain a knowledge that Jesus died on the cross and rose again for each of them.

Language Arts:

Children experience language and literacy development through the use of Zooophonics letter animals, our literacy curriculum, and the discussion of thematic concepts. Language concepts are further developed through the use of Heggerty Phonological Awareness. Learned concepts promote children's phonological awareness, phonemic awareness and oral-language. Activities include, interactive story reading and storytelling, action songs and rhymes, identifying opposites and positional words, verbal guessing games, and hands-on approach.

Mathematics:

Children will develop an awareness of math by using hands on activities and playing games. Children will learn patterns, number recognition, estimation, problem solving, understand sequences and work on spatial concepts (part-to-whole). Students will also perform simple addition and subtraction, work on directionality, and measure objects.

The World Around You: Science and Social Studies

Children will learn about God's creation and how it works, make observations, learn cause and effect, describe simple life cycles, perform hands-on experiments, use their five senses to explore their surroundings, learn all four seasons, nutrition, basic body parts and personal care, basic land forms and names of certain buildings, animal categories, animal habitats, professions, personal information, addresses, trade/exchange, maps and awareness of communities.

Fine Arts:

Students will have various opportunities to develop their small motor skills through crafts, paperwork, and core muscle excersizes. Students will have numerous opportunities to sing, act, create, explore and experiment with music and art. Through these experiences children will learn to recognize colors, shapes, and lines.

Technology:

Through developmentally appropriate use of computers in the computer lab and Smart boards, students will be given opportunities to expand their understanding of media. Technology will be used to enhance other learning topics in small time increments.