

ABOUT THE TEACHER

MRS. AMMIE MALTZ



I have lived in Wichita for 8 years and recently returned to teaching. I am beginning my third year at Holy Cross Lutheran School. I hold a B.S. in Elementary Education from East Central University in Ada, OK. Previously, I taught first and second grade for 10 years in Blanchard, OK. and also served as a trainer for the "Four Blocks Literacy Framework". Additionally, I owned a children's consignment sales event business called Just Between Friends for 10 years.

My husband, Michael, and I have been blessed with two wonderful children. Our daughter, Maecie, will be a junior at Oklahoma State University (OSU), and our son, Carter, is entering his senior year at Andover High School. I enjoy traveling, shopping, and spending quality time with my family. It has been a joy returning to the classroom- especially inspiring students with a love for reading, excitement for learning, a sense of achievement, and the belief that everyone can be a champion.

Favorite Verse:

"For I know the plans I have for you", declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future."- Jeremiah 29:11

SUMMARY OF OUR EDUCATIONAL GOALS

IN RELATIONSHIP TO GOD



- The student grows in the grace and knowledge of the Triune God
- The student is taught to live a Christian life through the power of the Holy Spirit, and that he/she has the assurance of eternal salvation through faith in Jesus Christ
- The student gains knowledge of the Bible and its contents.

IN RELATIONSHIP TO SELF, OTHERS, AND COMMUNITY



- The student will develop a positive self-image, and
- The student will develop knowledge, skills, and attitudes required for living a productive Christian life as a responsible member of his/her church, community, and world.

IN RELATIONSHIP TO INTELLECTUAL DEVELOPMENT



- The student will develop academic talents and skills to the fullest extent of his/her ability
- The student will develop positive attitudes toward learning
- The student shall be exposed to cultural activities, fine arts, and various types of music through classroom study, exhibits, direct participation, and field trips.

FIRST GRADE CURRICULUM OVERVIEW

BIBLICAL STUDIES:

Centering on the immediate world of the six-year-old, this course begins by establishing the special relationship that God has with those who are His children. As students learn about the life of Jesus and His special people described in the Bible the children grow in their understanding of how God shows His love to His people and how we can show our love to Him by loving and forgiving others. Memory work is assigned weekly.
Curriculum: *Enduring Faith, Concordia Publishing House*

LANGUAGE ARTS:

The language arts program is designed to provide support for building a strong reading foundation. Students are provided with many opportunities to interact in reading, writing, speaking, and listening. The reading series and phonics program combined are enriched with carefully selected literature. The writing process emphasizes appropriate grammar, composition and spelling.
Curriculum: *McGraw-Hill Reading Wonders*

PHONICS:

Explicit instruction in phonemic awareness, phonics, vocabulary, fluency, comprehension, handwriting, writing, and spelling is taught using Evidence-Based Literacy Instruction (EBLI).

MATHEMATICS:

By using a variety of manipulatives and hands-on learning strategies, first graders learn to fluently add and subtract: facts within ten, facts to twenty, and two-digit addition and subtraction using place value. Understanding patterns and grouping according to similarities and differences are important concepts of math at this level, as well as understanding the place value of our number system. Activities also develop the student's understanding of time, measurement, money and real life problem-solving.
Curriculum: *Tang Math*

SOCIAL STUDIES:

As God's children, students learn the importance of being part of a community and interacting in Christian love with those around them. Concepts students will learn are: rules, laws and citizenship; symbols of our country; changes in people's lives from long ago; how God created us different yet similar; and how money is used in a community. In First Grade, students also broaden their understanding of the state in which they live, and Kansas history and culture supplement the learning in this program. Map skills are introduced and enrich the learning by providing visual relationships to certain locations.

Class activities for the Social Studies program also integrate literature and emphasize the writing process throughout the year, as well as, music, choral reading, finger plays, dramatizations, role playing, story-telling, audio-visuals, and field trips.
Curriculum: *A Child's View*, by Houghton Mifflin Harcourt School Publishers

SCIENCE:

The science program is divided into five main science topics: Animals Traits & Survival, Plant Traits and Survival, Sun & Shadows, (Day Patterns), Moon & Stars, (Night Patterns) and Light, Sound, and Communication. Students explore science through hands-on activities, inquiry, and experimentation.
Curriculum: *Mystery Science and Generation Genius*

"Whatever you do, work heartily, as for the Lord and not for men." Colossians 3:23