

## ABOUT THE TEACHER

### MRS. BAILEY THODE



Bailey Thode was born and raised in Wichita. She is married with 2 boys, Jack and Max, who attend Holy Cross. She graduated from Wichita State University in 2006 with a bachelor's degree in elementary education. In 2007 she received an endorsement from Kansas State University in English as a Second Language (ESOL) and received her master's in high incidence special education in 2018.

Prior to Holy Cross, she taught 1<sup>st</sup> and 2<sup>nd</sup> grade for 8 years and special education for 10 years in the public school system (17 years in USD 259 and 1 year in Andover). She is passionate about making sure all children are treated fairly and have the opportunity to learn. Every child deserves a quality education. In her free time, she enjoys spending time with family and friends. Most of her "free" time is spent driving boys to sports and attending games. Jack is an avid baseball player so her spring, summer and fall are full of baseball! Max plays soccer. Favorite Bible verse: Luke 15:4 "He left the 99 to rescue me."

## SUMMARY OF OUR EDUCATIONAL GOALS

### WORLD AROUND YOU: SCIENCE AND SOCIAL STUDIES

The children will learn about God's creation, make observations, understand cause and effect, describe simple life cycles, perform hands-on experiments, use their five senses to explore their surroundings, learn all four seasons, nutrition, basic body parts and taking care of ourselves, basic land forms, animal categories and matching baby animals to their parents (colt to horse, etc.), animal habitats, plant life cycle, professions, personal information, addresses, trade/exchange, maps, and awareness of communities.

### MATH:

The children will identify shapes, recognize patterns, touch count, rote count, recognize numbers 1-20 sort and/or match objects by properties, compare and contrast, understand more/less, simple addition/subtraction and identify various sizes.

### FINE ARTS:

The children will sing, play instruments, be aware of sound, duplicate rhythms, develop listening skills, move to music and beat, explore different ways of body movement, and respond to tempo. Children will also recognize colors, explore a variety of art media and experiment with different artistic processes.

## EARLY CHILDHOOD CURRICULUM OVERVIEW

### BIBLICAL STUDIES:

With Bible-based CPH curriculum, the children will learn that they are a special child of God. Children will learn basic Bible stories and their truth in our everyday life. Our lessons provide knowledge that Jesus Christ is their Savior, friend and that He wants his children to talk to Him in prayer. The children will grow to understand the importance of His presence and love. Through the reading of Bible stories, Jesus time, prayer, chapel, books, dramatic play and music, children will gain a knowledge that Jesus died on the cross and rose again for each of them.

### PHYSICAL:

**Gross Motor:** Activities of throwing, catching and bouncing a large ball, climbing stairs using alternating feet, balancing on one foot, hopping, running, and skipping fluently will be offered for gross motor skill development.

**Fine Motor:** The children will strengthen hand/eye coordination, cut with scissors, hold a pencil correctly, stack small blocks, button/zip, write name beginning with capital letter then lower case letters, practice eye muscle exercises for development of fine motor muscle growth.

**Health and Nutrition:** Children will wash hands unassisted, take care of toilet needs, eat with fork and spoon, serve self and identify different food groups.

### SOCIAL-EMOTIONAL:

The children will learn personal information, to respect authority, demonstrate self-control, adhere to rules and directions, follow routines, take turns, and share. Children discover small group play, will understand feelings, be sensitive to the needs of others, respect rights of others, accept consequences for own actions, show self-confidence and demonstrate an increasing attention span.

### COMMUNICATION AND LITERACY:

The children will ask questions and answer questions, look at books, pretend to read, tell stories, identify rhyming words, identify beginning sounds, comprehend auditory and visual stimuli, will see likenesses and differences in pictures, letters, and words, be able to sequence a series of events correctly, use reasoning skills, recognize name, copy familiar words, identify opposites, follow directions, recognize shapes, categorize by shapes and colors, tracing lines left to right, recognize all letters and find letters in environment.

### COGNITIVE:

Children will complete tasks, make observations, problem solve, understand sequence, identify body parts, understand spatial concepts (part-to-whole), perform simple addition and subtraction, understand position words, understand directionality, measure objects, use imagination and creativity.

*"Whatever you do, work heartily, as for the Lord and not for men." Colossians 3:23*

## ABOUT THE TEACHER

### MRS. LISA BITTLE



Lisa Bittle holds Master's Degree in Elementary Education, with an Emphasis in Early Childhood Education from Wichita State University. Mrs. Bittle has been teaching Preschool for 30+ years and joined the staff at Holy Cross in 2015.

She is married to Leland and has one adult daughter, who attended HCLS.

“Teaching young children is rewarding beyond measure. Their capacity to absorb knowledge and their delight in trying new things make each day an amazing adventure! Building a relationship with each child and learning what makes them tick is an essential part of encouraging them to have a lifelong love of learning and a continuing wonderment for God’s creation.”

Favorite Bible Verse: Psalm 105:4 -”Look to the Lord and His strength ; Seek His face always.”

## SUMMARY OF OUR EDUCATIONAL GOALS

### WORLD AROUND YOU: SCIENCE AND SOCIAL STUDIES

The children will learn about God’s creation, use the five senses to explore their surroundings, perform hands-on experiments, make observations, understand cause and effect, describe simple life cycles such as plants, learn about the four seasons, nutrition, basic body parts and healthy habits, animal characteristics and habitats, personal information including addresses, phone number, and parents’ names, maps, basic land forms, and awareness of communities, careers/community helpers, farming and manufacturing.

### MATH:

The children will learn to identify shapes, recognize patterns, touch count (one to one correspondence) rote count, recognize numbers 1-20 sort and/or match objects by properties, compare and contrast, use different types of measurement, understand more/less, simple addition /subtraction and develop an awareness of time.

### FINE ARTS:

The children will sing, play instruments, develop an awareness of sound, duplicate rhythms, develop listening skills, move to music and beat, explore different ways of body movement, and respond to tempo. Children will also experiment with color, texture and shape while exploring a variety of art media and experiment with different artistic processes.

## EARLY CHILDHOOD CURRICULUM OVERVIEW

### BIBLICAL STUDIES:

With Bible-based CPH curriculum, the children will learn that they are a special child of God. Children will learn basic Bible stories and their truth in our everyday life. Our lessons provide knowledge that Jesus Christ is their Savior, and friend and He wants his children to talk to Him in prayer. The children will grow to understand the importance of His presence and love. Through the reading of Bible stories, Jesus time, prayer, chapel, books, dramatic play and music, children will gain a knowledge that Jesus died on the cross and rose again for each of them.

### PHYSICAL:

**Gross Motor:** Activities that include throwing, catching and bouncing a ball, climbing stairs, balancing on one foot, hopping, running, and skipping will be offered for gross motor skill development. As well as lots of outdoor playground time to encourage a love of movement.

**Fine Motor:** For development of fine motor muscle skills and coordination children will learn to cut with scissors, hold a pencil correctly, write name beginning with capital letter then lower case letters, build with blocks, create with playdough, and button/zip,

**Health and Nutrition:** Children will wash hands unassisted, take care of toilet needs, eat with fork and spoon, serve and clean-up after themselves, identify healthy food choices and food groups. Children will be gently encouraged to try new foods.

### SOCIAL-EMOTIONAL:

The children will learn to respect authority, demonstrate self-control, adhere to rules, follow directions and routines, take turns, share and clean up after themselves. Through small and large group play, children will develop an understanding of feelings and how be sensitive to the needs of others, respect rights of others, accept consequences for own actions, show self-confidence and demonstrate an increasing attention span.

### COMMUNICATION AND LITERACY:

The children will ask questions and answer questions, explore books, pretend to read, tell and retell stories, learn letter sounds and beginning sounds of words, rhyming words, identify upper and lower case letters, will identify likenesses and differences in pictures, letters, and words, be able to sequence a series of events correctly, use reasoning skills, recognize name, identify opposites, recognize shapes, tracing lines left to right, find letters in environment, and follow directions.

### COGNITIVE:

Children will complete tasks, to work to the best of their ability, make observations, problem solve, understand sequence of instructions, understand spatial concepts (part-to-whole), positional words, directionality, use imagination and creativity.

“Whatever you do, work heartily, as for the Lord and not for men.” Colossians 3:23