

## ABOUT THE TEACHER

### MRS. AMY RUPPERT



My name is Amy Ruppert and I teach middle school language arts. I am originally from Bury St Edmunds in Suffolk, England, and so began my career teaching high school English, Media, Film and Drama there for 6 years before moving to America. Before coming to Holy Cross I tutored at Collegiate, and taught 6th-12th grade English and Literature at the British International School in Houston. I am a graduate of Anglia Ruskin University in Cambridge, UK.

I lived mostly in the east of England before moving to Texas in 2014. I moved to Wichita in 2017 due to my husband's career, and along with my husband and little boy hope to stay here for the foreseeable future. I love the theatre and have been involved with Wichita Community theatre and Wichita Shakespeare Company, both as a performer and supporter. My family loves exploring and always search for places steeped in history. I love public speaking and debate and love for students to share their ideas in class. My biggest passion lies in literature, especially Shakespeare, and I hope to ignite this passion in my students!

## SUMMARY OF OUR EDUCATIONAL GOALS

### IN RELATIONSHIP TO GOD



- The student grows in the grace and knowledge of the Triune God
- The student is taught to live a Christian life through the power of the Holy Spirit, and that he/she has the assurance of eternal salvation through faith in Jesus Christ
- The student gains knowledge of the Bible and its contents.

### IN RELATIONSHIP TO SELF, OTHERS, AND COMMUNITY



- The student will develop a positive self-image, and
- The student will develop knowledge, skills, and attitudes required for living a productive Christian life as a responsible member of his/her church, community, and world.

### IN RELATIONSHIP TO INTELLECTUAL DEVELOPMENT



- The student will develop academic talents and skills to the fullest extent of his/her ability
- The student will develop positive attitudes toward learning
- The student shall be exposed to cultural activities, fine arts, and various types of music through classroom study, exhibits, direct participation, and field trips.

## SEVENTH GRADE CURRICULUM OVERVIEW

### BIBLICAL STUDIES:

Beginning with an overview of the four Gospels, students carefully study the life of Jesus Christ and His ministry with an emphasis on His teachings and His examples for all people. Following the death and resurrection of Jesus, students review the development of the Christian church and the writings of Paul and the other apostles. The course ends with a brief study of the book of Revelation. Memory work is assigned weekly. The texts used are: *the Bible and Enduring Faith, Concordia Publishing House.*

### LANGUAGE ARTS:

Seventh-grade Language Arts builds on prior knowledge, expanding students' skills in analysis, interpretation, and academic writing. Students examine literature through full-novel studies and literary circles, exploring texts such as *Return from Troy*, *The Boy in the Striped Pajamas*, dystopian literature like *The Giver*, and a Shakespeare play (*Romeo and Juliet*). Through these works, they analyze character development, author perspective, and how theme and style reflect culture and history. Writing instruction emphasizes essay composition, including how to craft strong introductions and thesis statements, organize ideas logically, and integrate textual evidence. Students complete narrative, expository, argumentative, and research-based writing tasks, using MLA formatting for academic presentation. Grammar instruction occurs both through mentor sentence analysis and structured lessons on usage, mechanics, and syntax. Vocabulary development continues through weekly Membean practice and unit-specific word studies that reinforce reading comprehension. Journals and written reflections allow students to express personal insights and connect literature to real-world issues. By the end of the year, students are expected to interpret complex texts independently and write clear, well-supported analytical and creative pieces.

### MATHEMATICS:

In this course students receive the foundation for next year's - pre-algebra and algebra courses. Building on the previous course, students learn how to find missing numbers in problems of addition, subtraction, and multiplication and to compare the value of positive and negative numbers. They learn about factors and factoring, and solving equations. Expanding the concepts and skills of geometry, students learn about lines, rays, and segments as well as how to measure angles and determine the various measurements of circles using Pi and formulas. The Pythagorean Theorem and characteristics of triangles are introduced. Decimals and fractions are computed. Students graph inequalities, and they apply formulas to solve problems of percents and area and volume of polygons and solids. The text used is: *Reveal Math Course 2.*

### SOCIAL STUDIES:

Seventh Grade Social Studies is divided into semester courses. In the First Semester Geography will be taught for students to learn to build a global perspective by investigating the "why of where"—the relationships between people, their environments, and the physical characteristics of Earth. Students often begin with foundational skills before applying them to specific regions. It is during this semester that the students will complete the State of Kansas Social Studies Writing Assessment. In the Second Semester Kansas History provides a comprehensive look at the state's development from prehistoric times to the present day, emphasizing how individual choices and events have shaped the state of Kansas. Texts: *Discovering World Geography by McGraw Hill and The Kansas Journey by Gibbs/Smith*

### SCIENCE:

Seventh grade science is divided into three major units. Students begin the year by exploring living organisms and the ways they interact with one another and their environment. This unit concludes with a study of the animal kingdom and a hands-on frog dissection that helps students see the connections between structure and function in living things. The majority of the year is devoted to studying God's design of the human body, with students examining each body system and learning how they work together to sustain life. The year concludes with a short unit on cell theory, where students investigate the microscopic building blocks that form the foundation of all living organisms. Throughout the course, students grow in both scientific knowledge and appreciation for the complexity of life.

*"Whatever you do, work heartily, as for the Lord and not for men." Colossians 3:23*